

INSTRUCTOR: Prof. K. Lewis-Vogel, M.S. Molecular & Microbiology

EMAIL: KLewis39@ValenciaCollege.edu Do not send messages through Black Board, email me.

1. Students **MUST** use their Valencia college email to contact me; any other email will be sent to spam and I will not see it. Do **NOT** use the Blackboard messages!
2. **Please include in the body of your email “BSC 1026 CRN 23032” so I may immediately pull up the course information for you.**
3. *I rarely check my email on the weekends! This means if you miss a deadline on a weekend I will **NOT** be available to aid you until Monday or Tuesday at the latest, which is why early work is encouraged!
4. Do **NOT** expect me to reply to an email 5 minutes after you have sent it, there are times in the semester where it may take me 48 hours to respond to your email, please be patient and review the “Netiquette” guidelines below.
5. Do **NOT** use the “messages” in Blackboard, email me directly at the above email.
6. As I am not on campus email is the best way to discuss the class, **NOT** course messages

CLASS MEETS: **Online only, both of the Midterm & Final exams will also be online.** All due dates are Eastern Standard Time (New York) regardless of student location.

WITHDRAWAL DEADLINE: The deadline for withdrawing from this class with a grade of “W” is March 31st 2017 at 11:59 pm. If a student decides to withdraw prior to the final exam, **it is the student’s responsibility** to complete official procedures through the registrar’s office.

Online Courses Are For You: If you are self-disciplined, an independent learner, motivated, excited to learn, and willing to work in an online classroom. **If not, please take this course or another non-majors biology course face-to-face.** Blackboard course. The website can be accessed by logging on to <http://valenciacollege.edu/> and using the Quick Links drop down menu to select ‘Online Courses’ from the list. Use your Atlas account ID and password to access the course syllabus, assignments, quizzes and handouts etc. You will have access to the course 24/7 and may participate at the times most convenient for you however, this is **NOT** a self-paced course. There are specific due dates for each assignment, assessment, discussion board etc. There will **NOT** be any required meetings on campus and we will **NOT** have set chat & discussion times each week, but there are set **DUE** dates!

IMPORTANT: Blackboard will be used for the course. You should be proficient in using a computer and Blackboard (if you do not know how to use Blackboard you need to contact the Valencia Help Desk by calling **407-582-5600** or emailing askatlas@valenciacollege.edu). **If you have questions or problems with Blackboard itself contact onlinehelp@valenciacollege.edu.** You should have readily accessible and reliable access to the Internet (**you only have one attempt for every quiz and exam in this course**). For **successful** completion of this course it is imperative to refer to the course schedule in the syllabus, log into Blackboard everyday or every other day, check your Blackboard email regularly, and communicate with the instructor periodically *via* your atlas email. You must read all assigned chapters in your course textbook; complete the course writings, discussion boards, assignments, quizzes, and exams **on time**. You must view the learning modules in Blackboard, which include links to PowerPoint presentations, discussion boards, assignments, quizzes, exams, and additional readings. **NO LATE WORK IS ACCEPTED IN THIS COURSE!**

REQUIRED TEXTBOOK- **Purchase ONLY from the Winter Park Bookstore:** *Human Sexuality: Diversity in Contemporary America*, 8th edition; Yarber, Sayad, Strong. www.mhhe.com/yarber8e **with Learnsmart Access**

PREREQUISITES: ***None although College level communication in the sciences is Florida State requirement.***

NO SHOWS: Attendance is required online beginning the first week of the term. If you do not log into Blackboard and complete required assignments during the first week you will be withdrawn from the class as a “no show.” In this event, you will be billed for the class and a W will appear on your transcript for the course.

COURSE DESCRIPTION: A three credit general, non-laboratory course designed to introduce the student to the various biological aspects of human sexuality, including sexual genetics and sex determination, sexual anatomy, physiology and development, process of fertilization, pregnancy, childbirth, contraception, sexually transmitted infections, menstruation, menopause, and aging. Other appropriate areas may be discussed when time permits.

LEARNING OUTCOMES FOR BIOLOGY OF HUMAN SEXUALITY: The following learning outcomes describe what students should know, understand, and/or be able to do with their new knowledge at the end of the course.

Students will:

- Understand the various biological aspects of human sexuality; including genetics, sex determination, sexual anatomy, and development, fertilization, pregnancy, childbirth, contraception, sexually transmitted infections, menstruation, menopause, gender identity formation and aging
- Possess college level communication skills, both written and oral
- Exhibit the ability to think critically and problem solve
- Communicate and research through the use of computer technology
- Be able to comprehend, organize, synthesize and evaluate scientific sexual research
- Be able to work effectively on collaborative teams while recognizing and being respectful of cultural diversity to critically, and collaboratively solve physiologically oriented reproductive problems
- Understand the personal benefits associated with life-long learning
- Identify and/or explain various aspects of human sexuality, and male and female reproductive anatomy and physiology
- Describe the biological process of sexual response
- Identify and describe treatments for various physiological reproductive difficulties, disorders, and diseases
- Explain the mechanisms, success rates, and risks of various contraceptive methods
- Identify the cause, symptoms, and treatments of various sexually transmitted diseases
- Identify and list personal actions that contribute to society’s reproductive health
- Identify and list reliable sources of information that contribute to society’s reproductive health literacy

VALENCIA COLLEGE CORE COMPETENCIES:

The faculty at Valencia College has recognized four Core Competencies, which express the learning outcomes for a Valencia graduate. These are:

1. **Think** clearly, critically and creatively, analyze, synthesize, evaluate concepts and draw well-supported conclusions
2. **Value** Articulate a considered and self-determined set of values.
3. **Communicate** Employ methods of communication appropriate to your audience and purpose.
4. **Act** purposefully, effectively, and responsibly.

In this course, online lectures, discussions, assignments, and feedback will help you to develop mastery of these core competencies. For additional information about the Core Competencies please visit:

<http://valenciacollege.edu/competencies/>

Netiquette (Discussion Boards and email): The term ‘netiquette’ refers to the awareness of the need for a certain code of behavior (etiquette) in electronic environments (the net) Net + Etiquette = netiquette.

CLAST COMPETENCIES: The College-Level Academic Skills Test (**CLAST**) measures the following: reading skills, essay skills, English language skills, and mathematics skills. To the extent possible, you

will be encouraged to develop these skills as part of your work in this course. Additional information is available in the College Catalog (<http://valenciacollege.edu/catalog>).

In order to maintain a positive online environment for our class we all need to follow the netiquette guidelines summarized below all students are expected to:

1. Show respect for the instructor and for other students in the class
2. Respect the privacy of other students
3. Express differences of opinion in a polite and rational way
4. Maintain an environment of constructive criticism when commenting on the work of other students
5. Avoid bringing up irrelevant topics when involved in group discussions or other collaborative activities

The following list summarizes, but is not exhaustive of the kind of behavior that is not acceptable. Each item listed below is grounds for removal from the class. Students should not:

1. Show disrespect for the instructor or for other students in the class
2. Send messages or comments that are threatening, harassing, or offensive
3. Use inappropriate or offensive language
4. Convey a hostile or confrontational tone when communicating or working collaboratively with other students

If I feel that a student is violating any of the above guidelines, I will contact that student to discuss the situation in person. If you feel that a student is behaving inappropriately, please send me a private email message explaining the situation as soon as possible. If you are engaging in electronic environments as a member of this class then you are subject to the same expectations and rules of conduct any instructor, staff, or administrator might expect of you in a face-to-face environment. Additionally, whether or not you are entering an electronic environment as a member of the class, if you are doing so via a Blackboard or Atlas account, you are legally responsible to abide by Valencia's policies and expectations.

WHAT IS EXPECTED OF STUDENTS:

1. A minimum of 6-9 hours outside of class is expected of every student (95% of student need MORE than 6 hours!!)
2. Attending class on time & prepared for participation by having read the chapter & completed the homework.
3. Read the chapters ahead of time, complete the homework & assignments
4. ASK questions by email if unable complete the homework.
5. Participate by being prepared to answer questions online.
6. Complete ALL the questions throughout AND at the end of EVERY chapter.
7. Form study groups AND participate fully online.
8. Withdraw yourself if you stop attending.
9. Check your Valencia Atlas email, and the Blackboard course each day or every other day!
10. Silence AND put away all electronic devices during class.
11. If you cannot DEDICATE 6+ hours EVERY WEEK to this class, take it when you can.
12. Come to ALL classes with the chapters and Power Points read & be prepared to participate online!
13. RESPECT for classmates, staff, and instructor by remaining quiet when class is in session and materials are being discussed, questions are being asked by others, AND while others are talking.
14. RESPECT for classmates, staff, and instructor by speaking, and communicating to all other people without threatening, or offensive language, tone, or volume.
15. This is college, merely showing up will NOT earn you a passing grade.

CELL PHONES/LAP TOPS/ELECTRONIC DEVICES (hybrid courses): Tape-recording of lectures is NOT permitted. Students are required to turn off AND put away all cell phones and electronic devices before the beginning of class. If a cell phone is visible, vibrates or is audible, the student will be asked to turn it off or leave for the remainder of the class, marked absent & lose points for attendance or receive a grade of F for an exam. If there is an emergency situation warranting the use of a cell phone during class time, the student must notify the professor in writing prior to the beginning of class. During a testing

situation, if a cell phone vibrates or is audible, the student's quiz, or test will be collected and the student will be asked to leave without an option for completion and receive a grade of F for the exam or quiz. This also means you may NOT use cell phones to take pictures of power points, notes, etc.! Lap tops/net books/ipads are NOT permitted for taking notes, bring a pen & paper.

GRADING SCALE: Letter grades will be assigned according to the following scale.

A=90-100% B=80-89% C= 70-79% D=60-69% F=Below 60%

*** **Grades are NOT rounded up. For example,** a student must have 90.0% or higher for an A. A grade of 89.99% is a B. ***

900 – 1000 “A” 800 – 899 “B” 700 – 799 “C” 600 – 699 “D” Below 599 “F”

GRADE COMPOSITION: (approximate point values-subject to change)

1. **Participation in Online Discussion Boards & Replies** (~37 pts each x 12 = ~475 points)
2. **Connect Homework** (~21 pts each x 12 = ~125 points)
3. **Quizzes in Blackboard** (~21pts each x 6 = ~125 points)
4. **Mandatory Midterm Exam taken online available 2/26 & DUE March 3rd at 11:59pm (150 points)**
5. **Mandatory Final Exam** taken online available 4/23 & DUE April 26th at 11:59pm (150 points)**

GRADING POLICIES:

If a student decides to withdraw prior to the final exam, **it is the student's responsibility** to complete official procedures through the registrar's office.

1. All readings, quizzes and assignments **MUST** be completed before each class.
2. Quizzes will be taken online. **NO LATE** quizzes will be accepted. Quizzes **CANNOT** be made up.
3. All information from textbook readings, handouts, and class discussions **may** appear on the quizzes and tests. You are responsible for the material covered.
4. It is the student's responsibility to be informed of test and quiz dates.

LEARNING MODULES: All learning objectives and additional information for the course will be located in the either **Course Materials Content Tab, Resources Tabs** (i.e., Week 1, Learnsmart, Quizzes etc.) or under **Course Materials then Discussions** in Blackboard.

POWERPOINT PRESENTATIONS: PowerPoint presentations will be located in the **Resources Week Tabs** in Blackboard.

ASSIGNMENTS: Assignments must be completed by the specified **DATE** posted in the course schedule below. Make you sure attach your assignment by accessing the attach file tab or post your assignment in the submission text area and finally do not forget to click on submit. Information regarding the assignments will be posted in the **Content folder** in Blackboard.

DISCUSSION BOARDS: You must post an original response in a minimum of 5 thought, provoking sentences to each discussion board question or topic by the specified **Thursdays** and reply to at least 2 peers' responses in a minimum of 12-20 complete sentences by the specified **Saturdays** to receive full credit. **Do not edit your response(s) after the due dates listed in the course schedule or your posts will be considered late and you will not receive credit for your posts.** Please refer to the discussion rubric in the **Course Orientation & Frequently Asked Questions – “Start Here” Tab** in Blackboard for the grading criteria used to evaluate discussion boards. Proper **Spelling and Grammar** will count to receive full credit. Discussion board questions/topics will be located in the **Discussions Tab under Tools** in Blackboard.

Connect (Learnsmart) Homework: Will be due the Thursday BEFORE we meet with the exception of the **first week only** being due the Saturday 1/16 after our first meeting before our second meeting. All other Connect Homework will be due before lecture as college students **MUST** read the book and do the homework BEFORE lecture so they are prepared with their questions when the lecture material is covered. **Access Connect Homework by logging into Blackboard, selecting the course, selecting the Content button**

in the left tool bar then selecting the Learnsmart Chapter. If you need to purchase it separate from the book you will have the opportunity to do so through this access point.

QUIZZES WILL be weekly AND will cover TWO chapters at a time. There will be ~1 1/2 to 2 minutes per question so students MUST be prepared.

QUIZZES: With the exception of the FIRST week quizzes will be due the day BEFORE class meets to discuss the second chapter on the quiz to assure students have read the material, and have time to prepare initial discussions for classes those weeks. Quizzes will consist of 10-40 questions (one question at a time format: multiple choice, matching, true/false, and fill-in-the blank (**spelling counts: NO EXCEPTIONS!!!**) questions) and you will be given 1 1/2 to 2 minutes per question to take each quiz (one question at a time format). For the fill-in the-blank questions you will need to write one word per blank unless it is a hyphenated word. Quizzes must be completed by the specified **DATE** posted in the course schedule. Quizzes will be located in the quizzes folder under **content tab** in Blackboard.

EXAMS: MIDTERM Exam **taken online available 2/26 & DUE March 3rd at 11: 59pm** will consist of approximately 50 multiple choice, matching, true/false, questions from Chapters 1-6 and you will be given 1 hour and 15 minutes to complete the exam (one question at a time format). Exams must be completed by the specified **date** posted in the course schedule. Exams will be located in the **Content and Assessment Tab** in Blackboard or taken in the Winter Park Testing Center, and you will need to bring a pencil.

FINAL EXAM: Final exam **taken online available 4/23 & DUE April 26th at 11:59pm** will consist of 50-100 questions (multiple choice questions from Chapters 6, 7 & 11-13 & 15-16 and multiple choice, matching, true/false this exam will also be appropriately timed. The final exam will include information from the Chapters 7 & 11-13 & 15-16 PowerPoints, previous quizzes, discussions, the midterm exam, assignments, and the course discussions. The final exam must be completed on the specified **DATE** posted in the course schedule. **If you do not complete the final exam, you will be issued a grade of an "F" in this course.**

GRADING POLICIES: If the deadline has passed you **CANNOT** make up missed quizzes or exams. If the deadline has passed you cannot post a response to the discussion board to receive full credit (50 points). Incomplete discussion postings will result in either 9–0 points. **ALL ASSIGNMENTS, QUIZZES, EXAMS, AND DISCUSSION BOARD REPONSES (INITIAL RESPONSE + 2 REPLIES) MUST BE COMPLETED/POSTED BEFORE THE SPECIFIED DEADLINE INDICATED IN THE COURSE SCHEDULE.**

LATE WORK: Please be sure to complete the assignment or assessment by the deadline because they will **NOT** be accepted any other time. **As the course work & understanding of the material build there is NO LATE WORK ACCEPTED IN THIS COURSE: DO NOT ASK!**

EXPECTED STUDENT CONDUCT: Valencia College is dedicated to promoting honorable personal and social conduct. By enrolling at Valencia, a student assumes the responsibility for knowing and abiding by the rules articulated in the Student Code of Conduct (6Hx28:10-03). The instructor reserves the right to refer students who engage in activities that are disruptive to the learning environment to the Dean of Students for disciplinary action. The following list, though not exhaustive, includes things which are disruptive to the learning environment: Use of any electronic devices including but not restricted to: Cell phones, iPods, and laptop computers (documentation from OSD will be taken into consideration), preparing homework for other courses during class, engaging in private conversations with classmates while class is in session, excessive tardiness, leaving and re-entering the classroom while the class is in session. In addition, Valencia College strives to provide a drug-free learning environment for all those involved in the academic experience. Our policy is as follows: In compliance with the provisions of the Federal Drug-Free Schools and Communities Act of 1989, Valencia College will take such steps as are necessary in order to adopt

and implement a program to prevent the unlawful possession, use, or distribution of illicit drugs and alcohol by Valencia College students or employees on college premises or as part of any college activity.

SEXUAL HARASSMENT: Zero tolerance for sexual harassment. This includes distasteful remarks, gestures, paraphernalia and inappropriate behavior towards the instructor, faculty and your peers. Any such violation will result in a notification to the dean/provost, removal from the course, and the violation filed permanently on your student transcript.

DISHONESTY: Please review the student handbook regarding Valencia's policies on dishonesty & plagiarism. If you are caught cheating you will receive a grade of "0" for the assignment, and may be withdrawn from the course.

PLEASE READ!!! COURSE PREPARATION: **Remember you are taking an ONLINE biology course, which means you need to spend quality time per week preparing for the course.** You are advised to prepare for the course in a minimum of 6 to 9 hours per week by reading the course textbook, viewing the content and PowerPoint presentations, completing weekly quizzes, posting discussion board responses, completing assignments, and communicating with the instructor. You also need to answer the questions in the back of each chapter in the textbook. The **quiz questions & exam questions** will come from the textbook, content files, previous quizzes and class Discussions & PowerPoint presentations. You only have 1 ½ - 2 minutes per exam question so you need to prepare yourself thoroughly before attempting each assessment.

PLEASE READ: DO NOT WAIT UNTIL THE LAST MINUTE TO TURN IN ASSIGNMENTS OR START HOMEWORK OR EXAMS! Ethernet connections into your modem ARE REQUIRED, make CERTAIN your laptop is connected with an Ethernet cable OR use computers ON CAMPUS. quizzes AND tests will NOT be reset because Wi-Fi connection was lost! You should have readily accessible and reliable access to the Internet that is NOT relying on Wi-Fi **(you only have one attempt for every quiz and exam in this course).**

<http://valenciacollege.edu/oit/learning-technology-services/student-resources/>

Above is the URL to make certain you are ready for an online courses use it BEFORE attempting quizzes or online tests & homework, as you have only ONE ATTEMPT at each.

Unforeseen technical difficulties may impede your ability to turn in an assignment or take an exam – plan accordingly. **Remember you only have one attempt per quiz and exam and there is no late work accepted in this course.**

STUDENTS WITH DISABILITIES: If you qualify for academic accommodations, you must provide a letter from the Office for Students with Disabilities (OSD) and discuss specific needs with me, preferably during the first week of class. The Office of Students with Disabilities determines accommodations based on appropriate documentation of disabilities. Winter Park Campus, room 203; (407-582-6887).

ACADEMIC HONESTY:

1. Each student is expected to be in compliance with the college catalog and student handbook.
2. Any student who cheats on any assignment will receive a zero and may be subject to withdrawal from the class.

ATTENDANCE:

1. Students are expected to attend **all** classes.
2. Two tardies or leaving class early will be considered **ONE** absence.
3. Attendance is a significant portion of your grade (see grade composition).

CLASS AND ONLINE ETIQUETTE/STUDENT CODE OF CONDUCT

1. All cell phones and pagers **MUST** be silent during class.
2. Be respectful of others' right to learn.
3. Respect your classmates' right to have opinions that differ from your own.

FINAL EXAM: You must take the online final on one of the assigned days.

BAYCARE Behavioral Health Student Assistance Program (SAP): Valencia College is interested in making sure all of our students have a rewarding and successful college experience. To that purpose, Valencia students can get immediate help with issues dealing with stress, anxiety, depression, adjustment difficulties, substance abuse, time management, as well as relationship problems dealing with school, home or work. BayCare Behavioral Health Student Assistance Program (SAP) services are free to all Valencia Students and available 24 hours a day by calling 1(800) 878-5470. Free face-to-face counseling is also available through that number.

Addenda, Disclaimer & Consent: This syllabus is an outline of course policies & procedures. Changes to the course may be made at my discretion as the instructor and will be announced online or by class wide email. Any changes are your responsibility to know. *By continuing in this course the student agrees to comply with the professor’s policies & procedures to conduct class & accepts the grading procedure.*
DID I MENTION THAT LATE WORK WILL NOT BE ACCEPTED? JUST CHECKING...THERE IS NO EXTRA CREDIT OFFERED FOR THIS COURSE – DON’T ASK FOR IT.

TENTATIVE LECTURE SCHEDULE (subject to change)

OTHER THAN THE FIRST WEEK:

- *Connect (learnsmart) weekly homework due on Mondays.*
- *Initial post to discussions due on Tuesdays*
- *Two replies for each discussion due on Thursdays*
- *Quizzes-6 in total- due on Fridays*

TENTATIVE LECTURE SCHEDULE (subject to change)

Date & Week #:	Lecture Assignment and Test Schedule
<p>Jan 9 Week 1 <u>COMPLETE</u> <u>CHAPTERS 1 THIS</u> <u>WEEK</u></p>	<p>PURCHASE TEXTBOOK & Register for Connect (see above instructions) READ AND UNDERSTAND YOUR COURSE SYLLABUS- Students MUST read this, continuation in the course means you accept the contract. Read Chapter 1: Perspectives on Human SexualityPowerPoint Presentations *Connect Ch 1 on: Chapter 1: Due Saturday by 11:59 pm <i>*ALL other homework will be due on Mondays at 11:59 pm</i> *Chapter 1 Discussion 1 Due online Wed by 11:59 pm <i>*ALL other Initial Responses are due on Tuesdays online 11:59 pm!</i> *Chapter 1 with the 2 Replies: Due online Friday by 11:59 pm <i>*ALL other secondary Replies are due on Thursdays online 11:59 pm!</i> Quizzes starting week 2 due on Fridays by 11:59 pm</p>
<p>Jan 16 Week 2 <u>COMPLETE</u> <u>CHAPTERS 2 THIS</u> <u>WEEK</u></p>	<p>Read Chapter 2: Studying Human Sexuality Connect Ch 2 HW due Mon at 11:59 pm Ch 2 Discussion 2 Initial response due Tues at 11:59 pm Ch 2 with the 2 Replies: Due Thursday by 11:59 pm Quiz 1: Syllabus, Ch 1 & Ch 2 due online Friday by 11:59 pm</p>

<p>Jan 23 Week 3 <u>COMPLETE</u> <u>CHAPTERS 3 THIS</u> <u>WEEK</u></p>	<p>Read Chapter 3: Female Sexual Anatomy, Physiology, & Response View PowerPoint Presentations Connect HW 3 Chapter 3: Due Mon by 11:59 pm Chapter 3 Discussion 3 Initial Response Due online Tues 11:59 pm Chapter 3 Discussion 3 with 2 Replies: Due online Thurs by 11:59 pm</p>
<p>Jan 30 Week 4 <u>COMPLETE CHAPTER</u> <u>4 THIS WEEK</u></p>	<p>Read Chapter 4 & PPT: Male Sexual Anatomy, Physiology, & Response Connect HW 4 Chapter 4: Due Mon by 11:59 pm Chapter 4 Discussion 4 Initial Response Due online Tues 11:59 pm Chapter 4 Discussion 4 with 2 Replies: Due Thurs by 11:59 pm Quiz 2: Ch 3 & 4 Due online Friday 11:59 pm</p>
<p>Feb 6 Week 5 <u>COMPLETE</u> <u>CHAPTERS 5 THIS</u> <u>WEEK</u></p>	<p>Read Chapter 5: Gender & Gender Roles View PowerPoint Presentations. Connect HW 5 Chapter 5: Due Mon by 11:59 pm Chapter 5 Discussion 5 Initial Response Due Tues 11:59 pm Chapter 5 Discussion 5 with 2 Replies: Due Thurs by 11:59 pm</p>
<p>Feb 13 Week 6 <u>COMPLETE CHAPTER</u> <u>5 THIS WEEK</u></p>	<p>Read Chapter 6: Sexuality in Childhood & Adolescence Begin Chapter 6 Discussion & Connect HW 6 Chapter 6</p>
<p>Feb 20 Week 7 <u>COMPLETE CHAPTER</u> <u>6 THIS WEEK</u></p>	<p>Finish Reading Chapter 6: Sexuality in Childhood & Adolescence Chapter 6 Discussion 6 Initial Response Due Tues 11:59 pm Connect HW 6 Chapter 6: Due Mon by 11:59 pm Chapter 6 Discussion 6 with 2 Replies: Due Thurs by 11:59 pm Quiz 3: Ch 5 & 6 Due online Friday 11:59 pm</p>
<p>Feb 27 Week 8 <u>COMPLETE CHAPTER</u> <u>7 THIS WEEK</u> <u>PLEASE NOTE:</u> <u>MIDTERM EXAM online</u> <u>Mon to Thurs (on Ch 1-</u> <u>6)</u></p>	<p><u>***EXAM: CHAPTERS 1 – 6 MIDTERM EXAM online Mon to Thurs (on Ch 1-6)</u> Read Chapters 7: Sexuality in Adulthood & View PowerPoint Presentations Connect HW 7 Chapter 7: Due Mon by 11:59 pm Chapter 7 Discussion 7 Initial Response Due Tues 11:59 pm Chapter 7 Discussion 7 with 2 Replies: Due Thurs by 11:59 pm</p>
<p>March 6 Week 9 <u>COMPLETE CHAPTER</u> <u>11 THIS WEEK</u></p>	<p>Read Chapters 11: Contraception, Birth Control & Abortion & View PowerPoint Presentations Connect HW 11 Chapter 11: Due Mon by 11:59 pm Chapter 11 Discussion 8 Initial Response Due Tues 11:59 pm</p>

	Chapter 11 Discussion 8 with 2 Replies: Due online Thurs by 11:59 pm Quiz 4: Ch 7 & 11 Due online Friday 11:59 pm
March 13 Week 10	<u>Spring Break</u>
March 20 Week 11 <u>COMPLETE CHAPTER 12 THIS WEEK</u>	Read Chapters 12: Conception, Pregnancy & Childbirth View PowerPoint Presentations Connect HW 12 Chapter 12: Due Mon by 11:59 pm Chapter 12 Discussion 9 Initial Response Due Tues 11:59 pm Chapter 12 Discussion 9 with 2 Replies: Due Friday by 11:59 pm
March 27 Week 12 <u>COMPLETE CHAPTER 13 THIS WEEK</u>	Read Chapters 13: The Sexual Body in Health & Illness View PowerPoint Presentations Connect HW 13 Chapter 13: Due Mon by 11:59 pm Chapter 13 Discussion 10 Initial Response Due Tues 11:59 pm Chapter 13 Discussion 10 with 2 Replies: Due Thurs by 11:59 pm Quiz 5: Ch 12 & 13 Due online Friday 11:59 pm <u>Withdrawal Deadline: March 31st 2016 at 11:59 pm</u>
April 3 Week 13 <u>COMPLETE CHAPTER 15</u>	Read Chapter 15: Sexually Transmitted infections View Learning Module and PowerPoint Presentation Connect HW 15 Chapter 15: Due Mon by 11:59 pm Chapter 15 Discussion 11 Initial Response Due Tues 11:59 pm Chapter 15 Discussion 11 with 2 Replies: Due online Thurs by 11:59 pm
April 10 Week 14 <u>COMPLETE CHAPTER 16</u>	Read Chapter 16: HIV & AIDS View Learning Module and PowerPoint Presentation Connect HW 16 Chapter 16: Due Mon by 11:59 pm Chapter 16 Discussion 12 Initial Response Due Tues 11:59 pm Chapter 16 Discussion 12 with 2 Replies: Due Thurs by 11:59 pm
April 17 Week 15	Quiz 6: Ch 15 & 16 Due online Thurs 11:59 pm; <u>Review for final exam by reviewing old quizzes- NO answers are not available, use your book.</u>
April 24 Week 16 Final	<u>FINAL EXAM: CHAPTERS 7 & 11-13 & 15-16 taken online available 4/23 & DUE April 26th at 11:59pm</u>

On page 10 of this document you will find the syllabus agreement. **Print it, fill it out, sign it & Scan it in under the "Discussion" titled "Syllabus Agreement" otherwise I WILL withdraw you.**

Print this, sign it & Scan it in under the “Discussions- Syllabus Agreement otherwise I WILL withdraw you. Biology of Human Sexuality (BSC 1026) Syllabus Contract & Student Agreement

1. Put a minimum of 6-9 nine hours OUTSIDE of CLASS preparing for discussions, quizzes & lecture.
2. Attend class on time & prepared for participation.
3. Read the chapters ahead of time, complete the homework & assignments.
4. ASK questions by email if unable complete the homework.
5. Participate by being be prepared to answer questions in Blackboard online.
6. Complete ALL the questions online & with the textbook within AND at the end of all chapters covered.
7. Form study group(s) AND participate fully online.
8. Check my Valencia Atlas email each day or every other day.
9. Withdraw myself if I stop logging in and participating.
10. Silence AND put away all electronic devices during class.
11. RESPECT my classmates, staff, and instructor by remaining quiet when class is in session and materials are being discussed, questions are being asked by others, AND while others are talking.
12. RESPECT my classmates, staff, and instructor by speaking, and communicating to all other people without threatening, or offensive language, tone, or volume.

I, _____ (print your name), have read, understood, and willfully agree to the expectations provide above.

I, _____ (print your name) have carefully read and understood the entire contents & policies of the course syllabus and student agreement documents. I recognize that it is my responsibility to follow this throughout the course. I agree with every stipulation given and I will achieve every single one. I understand that changes to this syllabus, as the professor sees fit, can occur during the semester. The professor only through Atlas or Blackboard will announce these changes and it is my responsibility to stay informed. I understand that a violation of policies may result in personal failure and may result in the immediate removal from the lecture or online component.

Signature: _____ Date _____

Tell me about yourself:

1. How do you learn best? circle one: audio/visual/ tactile/ kinesthetic/ I need to find out!
2. What is your major? (if undeclared state “undeclared”) _____
3. Is this your first time in college? circle one: yes no
4. Is this your first science class in COLLEGE? (AP does not count) circle one: yes no
5. Where do you work? _____
6. How many hours a week do you work? _____
7. Where do you see yourself in 5 years? _____
8. Where are you from? _____
9. Do you have family in central Florida? Circle one: yes no
10. What do you do for fun? _____
11. What do you want to do when you graduate? _____
12. What is your worst fear so far about this class (be honest)? _____
13. Do you have any special circumstances or needs that you would like to make known to me? _____

Note: By continuing in this online course you agree to this syllabus & contract.
All information is confidential.